

2024 Kansas 4-H Thriving Model Survey

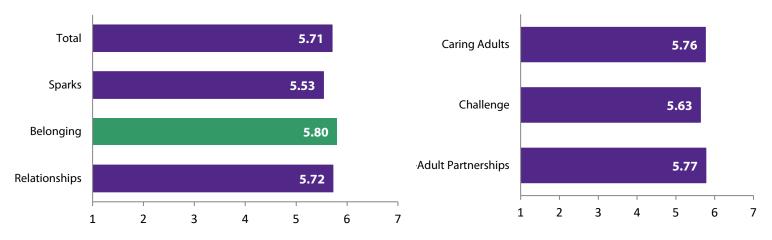
Kansas 4-H conducted an evaluation of youth programming in the summer of 2024, using the research validated 4-H Thriving Model Program Evaluation Instruments. Youth thrive when they have the chance to develop and practice skills which lead to social, emotional, and cognitive growth. What did Kansas 4-H members report on a survey of youth thriving connected to their 4-H participation? Read on to learn more.

Overall **880** youth completed the survey, with a response rate of nearly 10% of the total 4-H population. A total of 429 youth ages 10-12 completed the survey, and 451 youth ages 13 and older completed the survey.

In 4-H, youth are experiencing high-quality learning environments.

For youth to thrive, they need to be part of high-quality programs that give youth opportunities to explore their sparks, experience a sense of belonging, and develop supportive relationships. Developmental relationships are built with caring adults who challenge youth to grow together with the support of a youth-adult partnership.

Kansas youth reported being in high-quality programs, with belonging as the highest rated component. Experiences rated 4.9 or above are considered high quality.

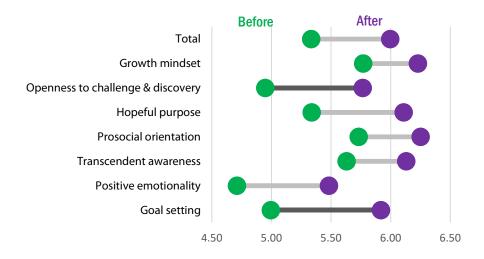


All items were scored on a 7-point scale, with 1 (not true at all) to 7 (very true). All component average scores fall into the 'high quality' category, which ranges from 4.9-6.1.

Youth are growing their thriving skills.

Thriving youth build their skills in seven areas: growth mindset; openness to challenge and discovery; hopeful purpose; prosocial orientation; transcendent awareness; positive emotionality; and goal setting.

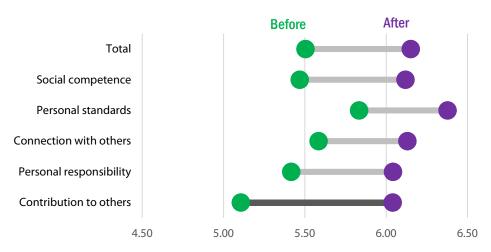
Results below show reported growth before and after 4-H. Youth grew in all areas, and top areas of growth for Kansas youth were goal setting and openness to challenge and discovery.



Youth are reaching thriving outcomes.

Kansas youth are achieving long-term thriving outcomes. The evaluation assessed five developmental outcomes: social competence; personal standards; connection with others; personal responsibility; and contribution to others.

Kansas youth grew most in contribution to others.



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I love to help the youth in my community and so they can believe they can do anything. I want them to have fun and enjoy the activities.

~Kansas 4-H youth, age 15

Kansas State University Agricultural Experiment Station and Cooperative Extension Service

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